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A Study on Job Satisfaction of Government School Teachers

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ABSTRACT The study entitled “Job satisfaction of government school teachers: A study of urban Ludhiana” was undertaken with objectives to study the level of job satisfaction of government school teachers and to find out interrelationship among profile of the teachers, job components and their level of job satisfaction. The study was conducted in schools randomly selected from two urban zones ‘Ludhiana-East’ and ‘Ludhiana-West’ of Ludhiana district of Punjab. Results of the study show that majority of the teachers were female in middle adulthood stage of life, married and were graduate with B.Ed. degrees. Results further revealed that majority of the respondents had medium level of job satisfaction. It was found that ‘Freedom of expression’ was an important dimension of intrinsic (motivation) factor, as compared to ‘Recognition and reward’ while government school teachers were more satisfied with ‘Social status attached to job’ than ‘Adequacy of salary’ under extrinsic (hygiene) factor.